A New System Of Education For India

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FOR INDIA

The quality of a nation is the quality of thought of its people.

The goal of education is to elevate that.

Forces hostile to India has made a devil show out of the education in India.

Children are virtually tortured over nothing from a young age.

Does torture produce good minds and bodies?

Does it somehow bring about good education?

If it did India would already

have the world's best educated masses.

Instead, a gentle approach, a love for learning need to be infused.

One does not get educated to compete with own brother, but to enrich oneself, to be able to elevate oneself, and when in the form of own inner Soul's drive –Dharma- to do good for the world.

Good education is

such that one does not fight for superficial interests, would even let the less fortunate have the opportunity to get a job, is broad minded, and so on.

Good education enables a person to elevate oneself, endows a view of life's ultimate goal.

Good education endows a person with the joy of study in own field.

Study and engagement of own field, in the form of

adoration of the One God from which all this has emerged is the religion taught in the Gita.

If such a sacred endeavor is reduced to a field where children are grouped up tortured in daily empty rituals, fed fear, and demonic ideas such as dragging each other down and competition to get a job to finally serve some foreign force. Is it good in any way?

Even Arthasastra says only in a world where people selflessly do own dharma is there prosperity.

Duty or Dhamra is what arises from the Soul. The mimamsa sutra and the Gita all says it clearly. It is not enforced externally. Beethoven's duty of doing music is from within.

And engaging that – be it in the simplest ways, in any field, one achieves over time perfection. That is the Religion India were taught in

the Gita.

“ sve sve karmaṇy abhirataḥ sansiddhiṁ labhate naraḥ” says the 45th Verse, 18th Chapter of the Gita. “Sve Sve karmany” is own action, in alignment with own Dharmic sense. The word abhirata means Joy. A student should study that field which is inclined to own soul – only then will there be Joy. “ Sve sve” because it arises from own Soul.

“ yataḥ pravṛittir bhūtānāṁ yena sarvam idaṁ tatam sva-karmaṇā tam abhyarchya siddhiṁ vindati mānavaḥ” - says the 46th Verse, 18th Chapter of the Gita.

“ Unto That One from which all of the worlds emerge, in Adoration of That One, one action done, Perfection attains Humankind,” says the verse.

Note that in describing that path, not even the name of any God is mentioned.

This is the Path by which any Nation achieves glory.

The world has seen that greedy runs make hells, even in the best designed technological buildings, the emptiness of people's soul's echo, within its metal cages.

And we have repeatedly seen that in nations elsewhere. Did a nation on the border of India achieve any good through greedy outward prosperity?

This false idea of torture as education were done to destroy India by forces in the West - .

Where they have education makes sure things are made easiest for kids.

With online education a solution is easy. Make animated platforms, no teachers in the education material, only fun animated characters, that bring out joy of discovery.

Why add a false authority figure?

Let children be taught beautiful legends and values, not in an artificial way – but in a seamless way through engagement of various

traditions that were in India.

Several forces have worked to obscure the original religion in India.

Remember Karna despite being thought a charioteer's son were allowed to participate in the Svayamvara and moved effortlessly amidst Kings, were granted a Kingdom, and princesses were married to him, etc. The story of Karna not allowed to participate is a false tale – not found in any major recension of the Mahabahrata. It all says Karna lifted the bow, but failed to

string it.

Could you image such a society based on merit and inner quality alone anywhere in any part of the world?

The evil British took it and presented to the world as if India were all about groupism. And even the constitution were made that way. That idea is used to run down India's image world over by the evil .

The original religion of India had nothing of it. Religion did not have these labels, but were study of Reality. " The Reality"

to be understood included God and the Universe.

So even by education people need to be led to understand their own great heritage.

For without dignity and self respect the Spirit of God withdraws from a nation.

A nation's Self Respect and the Values of its People are paramount.

One cannot imitate the values of another nation – nor resort blindly to the forms of another era. "Doing another's

Dharma is fearful," says the Gita.

Dharma again has nothing to do with birth or anything. What were Valmiki? Vyasa? Did India have any idea like that? Did not Bhima have a rakshasa wife? Arjuna a Naga wife? So the groupism and evil ideas need to be entirely uprooted out – again by Education. Groupism is from the fringe Tribes and that form of groupism is documented in Freud's Taboo and Totem. It has nothing to do with the India or Mahabharata or Ramayana. Eventually even

mention of groupism in any official form need to be banned. It is necessary for the progress of India. For reviving the Divine Spirit of India.

Not every foolish idea found in a place is the ideology of the land. Its like..Well, think any fool says anything, that ought be a part of religion of India.

One may read the books, " A Path to Greatness: A book For India" http://happyworld.space/GREATINDIA1.PDF by Dilip Rajeev and " The Frantic Side of India" by Dilip Rajeev

http://happyworld.space/FRANTICINDIA.PDF for insights.

The ancient Indian system were not about " religion" or belief. But a very scientific, mathematically precise approach to study existed.

The fields of logic, debate, reasoning, were all developed as reason were the path to discovery. And discovery of deeper truths is both the Science and the Spirituality idea. These are not two different domains. It is only ignorance that structures the

idea of separation in the two fields.

A good education brings out reasoning, gentleness, depth, strength with inner stability, and everything good in the Individual. Not greed and a desire to harm each other for trinkets of the world.

Strength and spiritual strengths are not two different things.

In ancient India Nalanda as well, study of Vedas and Buddhist studies all progressed parallel. Buddha in the Sutras praises chanting of the Gayatri. Buddha, a speaks of how the true Sruti, Vedas in their original form, were revealed to the ancient sages such as "Atthako, Vâmako, Vâmadevo, Vessâmitto, Yamataggi, Angiraso, Bhâradvâjo, Vâsettho, Kassapo, and Bhagu." Thus Buddha fully acknowledges and accepts the Vedas, but opposes the false ritualism of the era. Even during the Mahbahrata era, one

find that opposition of blind ritualism, " You have become like the mindless chanters of the Vedas," says Bhima to Yudhistra when he wishes to return to the forest after the war. Krishna in the Gita ridicules the " Veda Vata Rata(who find joys engaged in debates on the Veda)" who do not have any deep understanding but engage in " pushptiam vacham" or flowery words. Krishna describes the brahamanical understanding of the Vedas thus, " What purpose is in a tiny well of water when it is an infinite ocean of water everywhere, that much worth is among all Vedas, the knowledge of the brahmins" – Gita, 2.46. Krishna is speaking there to correct superficial spiritual ideas of Arjuna. The idea I drive at is that the Buddhist traditions need to be reclaimed as originally in alignment with the Vedic and as India's own . Buddha never opposed the original Vedic tradition as the evil modern education teaches. He opposed the false practices and the foolish pretenders who labelled themselves brahmins.

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Bhagavata speaks of the Buddha as an Avatara in the lineage of India's major Avatars of the Supreme One.

Buddha acknowledges he were Rama in a previous Yuga.

The Buddhist doctrine, such as Zen all acknowledge the Supreme Soul, the " Great Brightness" in the words of Zen.

Buddhist teachings speak of knowledge arising from the Soul in the form of Svalakshana, and which is then studied profoundly and analytically with a mathematical precision of analysis.

Buddha's second teaching " Anatmalakkana Sutta" speaks of the way to identify Soul from Non-Soul, Eternal from Non-Eternal.

Hostile forces have made it such that India loses that

tradition. Wikipedia would say Buddhism doesn't believe in Soul, and so on. Transience of phenomenon and eternity of the Self is in Buddhism as well. Anatta of the appeared phenomenon, the appeared passign Phenomenon is not the soul. The " Na Iti" approach of ancient Indian writings of a different era.

But the terminology is different. There were no direct recordings of the Buddha, and even to access the meanings of the Buddhist scriptures, a great deal of education in everything from grammar to logical analysis is needed in the monasteries – and that spans years if not decades. So it is imperative that one does not arrive at fast and dumb understandings.

The Buddhist traditions when seamlessly aligned with the Vedic One – will be as one adding to the analytic and study tools at one's disposal, and will enrich India. A version of Buddhism with a strong idea of the Soul is a treasure worth preserving in India. Nalanda by archeological ruins were a site of both Vedic and Buddhist studies, so there is a divide and rule added when history teaches it were a Buddhist universe.

Buddhism has brought beauty to all nations that have understood its principles.

It has brought strength and force of Spirit to even the Samurai.

The writings of Dharmakirti, etc. are profound teachings of Logic.

These need to re-imbibed into India, and the values of those texts given to students.

A foolish-british exposition of traditions of India as

students are given now, is harmful to the Indian psyche.

Mythology, the possibility of previous cycles of civilization, evidence of high civilization and technology in every field in ancient Indian writings. The origin of computational grammar with Pannini, all these cannot be explained by that civilization started 2000 years ago. Neither could the great pyramids, and several of the ancient marvels of the world, the knowledge systems and aesthetics of the ancient Greeks have sprung from a undeveloped humanity.

Does there exist literary evidence of a previous yuga? How does mythology and geography and practices of people of various places described in the mythology align? Places described in Ramayana have folklores and artifacts enforcing what the legend says.

Ramayana itself has variants.

So a broad minded approach ought be inculcated in the students. Instead of making them repeat – this is the history I want you to memorize – ask them to research and try to

discover if the History of today is true or not. Let them research documentaries on Tartaria, such as Marcia Ramalho's Aether. Let them not accept anything at simple face value.

So that active research and discovery develops self-trusting minds, amendable to new ideas.

Is there a possibility that at the end of a yoga, a world phenomenon appears that makes a civilization disappear, as the texts of all ancient traditions say? Broad minded

analysis is necessary.

The evil and false education starts by telling children all that is real is money in the bank and working for it. Not even own Soul or God is allowed a place in Reality. Awareness, Consciousness even though they play the central role in Quantum Physics, are all ignored.

Education ought be holistic and joyous.

Every field can be taught through games, etc.

A historical war or a mythological war can be enacted with toy bows and arrows or any fun games.

More will be remembered that way.

Avoid teaching things people will not retent. Like the height of Taj Mahal or anything. Instead use that time to introduce Buddhist Logic, Stoic Logic, the possibility of different realms as planes of existence.

That experiences in meditation could have an objective reality.

The way to then analytically process the experience and measure its validitity, etc.

The obvious truth that there are worlds and dimensions invisible to human senses, etc.

Instead of teaching an empty hedonistic view reinforced through the evil movie industry,

Teach the strengths of Brahmachayra as the Mahabahrata does. Use quotes from Mahabahrata. Teach students the theory of ojas, and

intelligence and the way Brahmachayra evolves strengths, vitality, and intelligence. Teach them that marriage is a sacred path and Yagna as well, in ancient Indian view. Let them at appropriate grades discuss ideas from various texts.

Present evidence based on scientific research and ears of human experience, on those ideas.

What is the goal in teaching people the opposite – imitating a degenerate west? Will it lead to progress?

Remember even West grew only during a phase where Virtues were emphasized.

Let all the empty show and talk be discarded and ancient ideas be discussed in the domain of Reason.

Then, ALTERNATE NOSTRIL Pranyama, and the Gayatri Mantra – the visual reading of it with proper tones can be made part of an introduction to Ancient India in every school. Don't present it as religion – but describe both ideas in great detail as part

of Ancient India and students will imbibe it.

Gayatri mantra read visually from the paper as described in my book " Gayatri Yagna" ((http://happyworld.space/GAYATRIYAGNA.PDF) available for free download online, is powerful.

Every student having such a book where Gayatri Mantra is printed 108 times on 108 different pages, and being able to read the Mantra few times, any time of the day the awareness need to be brightened up, would make a

Divine world on earth.

Ease of education and joy of education is to be achieved through technology – and a great level of systematic effort at the top end of the education sector.

Education should not continue to be the evil poison the British poured on India. For India to progress, first step is to get rid of that poison.

One cannot drink from a glass into which dirt has been poured. So entirely discard that NCERT and ICSE and what

not nonsense.

Its time to redo it all from scratch. With the best of artists, gamification technology, best of people in every field. Its not a trivial quick fix solution that is needed.

One good idea is to just introduce such a new board-" Advanced Indian System of Education" – This is for Kindergarten to HighSchool. These are the formative years of an Individual.

And people will by own will

shift to it.

Do not have any mention of groupism etc. in it - scholarships should be given based on need. No kid should be left out of opportunity for study.

A more difficult or easy path should be optable based on talent level. In a field, if a child wants to progress faster, allow the room. Why drag everyone around by the same noose?

An online system can allow flexibility.

Home Study should be an option. Yearly exams can be done, and say every 4 or 8 months a from home openbook exam. Assignments can be done online. The responsibility and enjoyment of learning ought fall on the kid and the parents.

It should not be fear driving kids to do tricks to get better grades etc. But a trust and honor based system should be developed. Nobody looks down on anybody just because one did not understand a few ideas well early on. So that level of ease, together with a natural

desire to learn ought be imbibed.

Why should learning be a dread task?

Is learning to play Cricket, or to make tea, to solve puzzles, any of this inherently dread?

Why then should math or physics all of which should be exciting views into the Universe – bring any dread?

Modern education theory has a lot of good tools. NCERT or ICSE were not done with that. The books were not done in an

era were digital devices even existed.

So the syllabus even needs to be entirely thrown out.

Do not discuss too much British era history – but for their evil divide and rule tactics to make Indians fight each other, and how evil they were in undoing India.

Teach history that brings out the Dignity of India.

India has a rich history – let children explore anything from cuisine, weapons, to attire of

each era, digitally. A simple project is enough. Why make people memorize things they won't remember?

Joy will evolve their brains. Dread will destroy their personalities.

Through interesting reading, adapted to the kid, digitally, endow a love of reading. A joy that is to be gently cultivated and nurtured. Don't present reading to the kid as a dread task.

It's that early impression that

makes the kid interested in life long learning or makes the individual go the opposite route.

Arthasastra describes " Study" as the daily duty of even a normal householder.

YogaSutras describe " Tapa (Intense Effort) – (SvaDhayaya) Self Study – IshvaraPraniDhana(Obeisance to God)" as the practical approach to Yoga of the Work.

Without pure reason there is no study. Without ease there is

no meditation. Without Wisdom there is no Adoration of the Supreme. And without all these factors together, the Individual Soul doesn't evolve.

Modern education is designed to destroy all that and make utter fools of people. It is known that perhaps the majority of diseases originate in stress induced DNA methylation. It gets carried across generations, even affect people's appearance and both physical and psychological growth.

An immediate step should be

to form a panel of the world's best educators, and start from a clean slate.

Let there be a central repository – games, animations – avoid adding humans to it as teachers- because to update the content one would need to find the same people.

Have the material be done in small units, each improvable in itself, in alignment with modern engineering theory.

At least 1000 crores are to be invested on this per year, with transparent accounting, an

entire campus the size of a major IT firm campus devoted to it, with proper talent, selected rigorously, just as with any other modern firm. A few such camapuses can work in parallel across India. These can form prestigious, for profit organization. In 20 years, then, India would be the world's greatest nation in Wisdom and Talent.

A positive profit cycle can be generated through offering educational software, courses to the public, and so on.

Have a love of Wisdom be

endowed on the child from a young age. Nations such as Bhutan have managed it - and thus enjoy a peaceful society. India can do that in a far more vibrant way, and only through such an effort will prosperity, Joys, strengths, and peace be established in India.

The western science, in its approach limits itself to a three dimensional world. Yet, the tools and discoveries of it are relevant. The Brahman itself

evolves different views of it in different eras. The best of Western traditions can be adopted – in education, food, and so on. In an era – those ideas, especially food and so on would have been part of India as well. The sattvic food dscribed in the Gita is nearer to

Western one of today – in that food should be nourishing, free of strong spices, and so on. Even ancient Greek cuisine can be explored.

Cuisine and these ideas, form a central part of what endows a good life. Education is for that. Not for

running in dread.

Also religion shouldn't be put out as a bunch of rules under a banner etc. Just a field of reason. A field of study. About the greater Reality.

Originally it, like mathematics, were

just pure study. The labels emerged with the reptiles like the British invaders - with no deep understanding of the goal or purpose.

They were the objective sciences of the ancients. Buddhism and Vedic ideas overlap in that

they both acknowledge each other. Both accept the Vedas, both had Nyaya, Reasoning, and so on as necessary foundation

A good spiritual person is not one who is weak, eats weak food, etc. but as per the Manusmriti is

required to eat strengthening food such as beef. Gandhi and Vivekananda have said such a requirement were there in India.

So, avoid superficialities.

Chess, western music theory can all

be introduced.

Sanskrit can be introduced without asking the student to memorize anything. Give an idea of grammar, let reading tasks be like translation while word by word meaning grammar form description all

be given along with it. Just repeated exposure will make a person absorb a language.

Assume reading a few sections of Mahabharata in Sanskrit. Just reading with dictionary meaning side by side, along with grammar

notes will make one familiar with Sanskrit. Students with deeper interest can explore deeper. Take perhaps more theoretical courses. Etc. An outline of the way Ashtadyayi works, etc. can all be given with the aid of modern technology, and bright

presentations, to the kid.

Don't take memorization and repetition as a form of education. That is outmoded. Modern education theory says that. Use the latest well

researched theories of education.

In fact, an outline of modern linguistics can be given with far less effort than the torture kids experience now to

learn grammar.

Modern linguistic typology and comparison of languages would be exciting even for a little kid, and even by 14 years of age, any kid can understand the foundations of it.

Once foundations in

every field is given, and interest is there, in the modern world, education can easily become self driven.

So early education, and the kindling of the Joy of

various fields is what is extremely important.

Farming, gardening, art forms, cuisine can all in its foundational aspects introduced to kids though games.

By simply avoiding

unnecessary memorization and repetition – time, effort and days are saved.

That time saved can eb directed to the study of various fields as those I earlier described.

Just remember the

greater the ease, further the growth.

" Sukham -Sthiram " says the Yogasutras.

Every child should have a lot of free time and joyous time studying every week.

The whole week should feel like a

holiday of study and games.

This modern idea of torture upon torture is even destroying the physical form of humans subject to that.

Sva Dharma is not repetition of the crowd or getting

dragged along all week. If a student doesn't understand the way to study on own, and finds no Joy in doing so, the task of education is unfulfilled.

Yes, there can be assignments and discipline to an extend, but what is

unnecessary needs to be discarded. Are you making children divide long numbers and do logarithms by hand? Is it making geniuses or demented idiots? So discard such evil torture. It does nothing.

Do Leverage the best

of traditions that have existed in India.

The treasures of Buddhism are worth preserving and studying as well.

As for Western Science and Technology, Let the best version of that knowledge be endowed to people,

together with a broader view of the world, and greater possibilities and the fundamental Spiritual Nature of the Human. This is effortlessly done by a bit of engagement in both Vedic mythology, and Buddhist analytical thought, and introduction to Zen meditation, Gayatri Mantra and Pranayama at a early age. My book Zen by Dao Re outlines an easy approach to Zen (http://happyworld.space/Z

EN.PDF) .

Classes shouldn't be rigidified. A Zen meditation software should provide the kids apportunityt to read any Zen book they select. Zen by CC Tsai is a good one.

In reading the children should be taught to approach the author with reason and analysis – not in a mode of repeating the author.

Greek literature, and the best of world's literature, can all be introduced.

The symbols and mythology of he Mayans, different world civilizations, mysteries such as Gobeleki Tepe and other archeological and historical mysteries, can all be discussed in a fun way. Don't narrow down and discuss the trade amounts of different nations and so on. Instead have games of strategy where

it is obvious what each part of the world trades, and so on. Geography can be similarly introduced through games and discovery based games.

The Greeks had a lofty idea of the purpose of education.

“ Education is the kindling of a flame, not the filling of a vessel” – Socrates

“ Educate the children and it won't be necessary to punish the men “ -

Pythagoras

"Only the educated are free" -Epictetus.

"THE HAPPY MAN IS THE ONE WITH A HEALTHY BODY, A WEALTHY SOUL, AND A WELL-EDUCATED NATURE" – THALES

"ROOT OF HONESTY AND VIRTUE LIES IN GOOD EDUCATION " - PLUTARCH

If one deeply meditates on each of those quotes, one understands the purpose of education.

Education is definitely not to generate zombies

who would build machines that weaken and destroy humanity. Nor is it to make money.

Only in a world where everybody is in a state of inner yoga, in study, and own Dharma, does prosperity arise.

The Arthashastra is clear on that. The prupose of Artha, Prosperity, Wealth and means is to enable one

to do own Dharma, for Spiritual Growth of the Soul.

So without an education that grants an awareness of the purpose of life, the Individual is left not understanding the purpose of life. Or, the deeper why of action.

What ensues then is meaninglessness, superficiality, depression, and so on.

By observing systems in nations such as Bhutan where 20 percent of male population take up even monastic study toward ultimate enlightenment – one can understand the deeper purpose of education.

Education should enable a person to evolve himself or herself whole life.

The purpose of education

is not to make workers for corporates.

A great amount of talent and a great culture of productive work is only a by-product of good education.

A beautiful society emerges not from work, or prosperity. If it were so, the West wouldn't have socially and psychologically degenerated.

A beautiful society starts with the inner state of the Individual.

The goal of education is to enable to Individual to find own Ideal inner State.

As per the Yogasutras, Pramana(Inferential Reasoning) and so on are just ChittaVrittis obscuring the ultimate truth, and the state of Yoga. YogaSutras

say in its initial statement, “ Yoga Chitta Vritti Nirodha. “

The Buddhist texts such as the works of DharmaKriti say the instruments of knowledge are pratyaksha and anumana. Pratyaksha is what is visible to the senses and to the inner senses, which include the mind reflecting the Soul. Anumana is inferential reasoning based on that.

I would urge you to read John D Dunne's " Foundations of DharmaKirti's Philosophy" on that idea.

To quote from that book, where it speaks of the ancient Idea "… the centrality of knowledge in the search for spiritual freedom or moksha. That is, to become free, one must rely on correct knowledge.."

Anyway, these two faculties, ability of the mind at inner sight of the Soul, insight, and reasoning based on that, both need to be granted by an ideal education.

The field of reasoning, were developed for Spiritual work. Modern logic is virtually the exact same system that stoics

developed. Even the terminology it uses is from the Stoics. Stoics developed it for their Spiritual work.

Nyayasutras, were essential study in ancient India. So were other teachings on reasoning and proper logic, now lost.

The Buddhist traditions have in their texts preserved a lot of the ideas, including the original

shades of meaning of the various Sanskrit words. These are not simple dictionary words – but are scientific words, just like the word " space-time " is a scientific word with a mathematical definition and cannot be superficially understood if one is to read a physics text.

Well, I degressed, but the idea is the student should be given a beauteous

glimpse of the various ancient traditions that sprang from India. And not just India, quotes and excerpts from the writings of Stoics, Greek Philosophers, all can be discussed with ease and a sense of discovery and adventure.

This is essential. If not for that, one might do well to avoid that torture system named schooling.

This false education has failed world over. It is up to India to make a bold step – leveraging the best of her resources, to design an entirely different system of education. Let the goal be one of such beauty that the world has not seen anything of the sort before. The goal can be achieved over time.

Let those who work on such a project study the

Gayatri Mantra as I have described in my book Gayatri Yagna(http://happyworld.space/GAYATRIYAGNA.PDF) daily so that their intelligence, aesthetic sense are all uplifted daily.

On the note, students can be as part of the education itself, be encouraged to listen to a portion of the Vedas of their own selection. High quality renderings with proper

bass, treble, echo, effects and stuff can be made available for that. Scientific research and data of what listening meditatively to Vedic sounds can be made available. With such data, it is objective science, not in the domain of some fanciful belief. Let the idea be presented, whether to do so or not upto the Individual kid.

A good education is the first and the final, even the

only possible step and the whole journey, in the to be done set of tasks of making a nation great. That is , the education of the Individual in Reason, and Soul.

This shouldn't be done in a religious framework – to read any text be it ancient Vedic Sanskrit, or Dharmkiriti, or a Greek philosopher, one doesn't need a religious attire.

Reason should be the

framework.

In ancient India the true religion were called " Study of Reality" – there were several approaches to that including Sankhya – Pure Mathematical analysis, an approach to which is preserved in the Vedic Mathematics Sutras. These 16 sutras, and 13+3 upasutras, which is available from various resources now, and which I have documented in my

book for India need to be preserved and presented to the kid. Accurate devanagri representation of it is important – for they are sacred Sutras.

A few tricks based on the Vedic Mathematics Sutras can be introduced, but these are ultimately Sutras to be profoundly studied in Samadhi, absorbed in the beyond vibration Silver planes, that the Sutras unveil.

Even to approach an understanding a word such as Samadhi, one needs a level of understanding of Sanskrit etymology, its definition as per various texts, such as the YogaSutras. That is, In addition to practical effort in Meditation.

Education should grant an awareness that these ideas exist.

Like one cannot make a kid study Dharmakirti, but can present a fun animation and a game bringing out the ideas.

If the kid is so inclined, a flame would have been sparked, and in the future, he or she will by own effort take up studies into the field.

That joy of study and the way to study on own needs to be presented to the kid.

The joy of various fields need to be presented.

So the kid can discover Sva Dharma – which is not in outer ideas but based own individual soul's own Nature. The Soul plane which is situated in reason is naturally beyond the flimsy emotions and senses, and guides the individual.

One learns in substance

more from a fun 10 minute animation, more than an entire year of school texts and rote memorization.

With the advent of ideas such as gamification, ideas can be integrated into games.

Sat-Chid-Ananda is the nature of the Supreme Being as per ancient Indian sages. Ananda is important in Study. Only then the Divine appears inside.

If the opposite, the Divine withdraws, and there is dullness in the individual and the world around.

Why do children not have time to even realize India had brought out such great traditions? Nobody even hears of NyayaSutras or Dharmakirti. Why?

The reason is all their days are wasted memorizing foolish ideas

and repeating them in an environment of fear and torture. If the titles of the 8 fold path is made to be memorized and repeated for exam, the kid will despise all those 8 aspects.

Instead if a beautiful and interest-holding documentary is presented, and within it simple questions are asked, or the kid is asked to write an open book essay with any resource, all these develop

interest and talent. Best of all is gamification.

Smriti, memory is another of the ChittaVrittis, and memorizing facts even as per modern education theory is not a good approach.

Always go by good research in designing the system of education. Avoid rote memorization whenever possible. Does anybody remember any

fact memorized at an early age at school?

This should be a principle in Education. An educational task should have a reason supported by education theory. A bunch of idiots assuming the greater the torture of the kid, the greater the outcome will make a nation of devils.

Parents should be given optional or recommended

courses on being able to support and guide the dynamically altering interests of the kid.

A kid's interest naturally alters with age – and this is related to forming a full understanding of the world – at an early age one might be interested in math, and then physics, or a totally different field - of art. In every case, the possibility of study in own field of interest ought be

there.

A mathematician can take up the study of music at any age.

So a subject can be presented with no background to a kid of any age, at appropriate level of difficulty.

The study of fields such as mathematics should nurture reason. Now, in the Indian educational

system it is another field of memorization, repetition, and circus tricks for exams.

What is the point of that?

A few demented people will get into IITs and then they will work for foreign nations.

Nobody uses demented tricks of memorized formulae in real world math. No scientist walks around having memorized

all trigonometric identities found in Indian text books.

In higher math, complex numbers, vectors and other ideas can play the role of trigonometric tools to a great extend.

In early era such books as that of Loney Trignometry, that drill of dumbening memorization and repetition were done. It were an era were tools of modern mathematics did

not exist. The type of memorization and repetition approach is against the spirit of modern math and modern education.

Do not use those old books. Education theory and theory of mathematical education as a field has progressed far from the time of Loney. Using old books for

modern education is like going to a 17th century doctor for treatment, avoiding modern research.

Gamify a new Pre-College algebra and Trigonometry modern book from the USA. A lot of research on education on these subjects have been done in the USA.

Similarly, Indian schools make children drill multiplication, addition, at

an early age - while easy ways to achieve a memory of the table, Vedic Mathematics and all can be used to ease the effort - Reasoning should be the foundation, not drills and repetition.

The kid should have the feeling this is just simple reasoning and a field of discovery – not a field of dread.

In addition to a sound

foundation in English, Sanskrit is essential. Why? Because the Spirit of this Nation is preserved in it.

Indians cannot find meaning or purpose in becoming an empty Sunshade wearing America imitating fool like in the Rammstein Amerika Song. Well, the moon lander itself were fake. Find an image of the Lunar Module Eagle, Zoom in on the legs, the white panels,

ask yourself if it can carry astronauts along with a rover, etc. and land on the moon and then take off. So even that "history", instead of presenting for fact – ask the kid to reason on own. Why would it be fake, or not? Well.. it were obviously faked.

So that way, propaganda done to grand stand by other nations, can be seen through. If that propaganda is not busted,

kids will grow up thinking they somehow flew to the moon in era where even a powerful computer couldn't be onboard. And that so they must be epic. And will not thus have a good enough view of own Nation's and its potentials.

All of Hollywood and media exist to obscure the truth.

So proper reasoning is essential, as is a deeper

view of Reality, as beyond just this plane of existence.

Sanskrit is more than just a language. For one, the most sophisticated description of a human language ever done is Pannini's Ashtadyaayi. A good portion of modern grammar theory emerged from their study of it. Britannica Encyclopedia describes it as similar to a Turing Machine in structure.

Add to that another layer of meaning within that ancient work is thought to be Profoundly Spiritual.

Present just a few aspects of that to the kid – don't do any enforcing of memorizing. Just say.. "see this is how they encoded grammar with virtually mathematical precision. "

This will tell the kid such a treasure exists in India.

Bring out an inner sense of Dignity, Awareness, Brightness and they will value the things the land of India presents to them.

And that is the only way India will be uniquely nurtured in its growth.

Further, needless to say, all of the ancient sciences and the Vedas, which are finally mathematical truths beyond just surface meaning, were encoded

with the symbols of that language.

To introduce a language, one needn't make anybody memorize a single word or rule.

It can be done this way, first present an overall theory of language – a languages have universal structures, Noun Phrases, Verb Phrases, etc. an outline of Linguistic theory.

Then proceed to just saying, these grammatical structures exist in Sanskrit.

After that one can present to the kid texts in Sanskrit-English with word by word translation, and grammar notes. Ask the kid to attempt to guess the whole sentence translation, after providing word by word meaning. And gradually over time, familiarity will be gained.

Such an approach is real-world. In the real world he or she will begin to read with a dictionary of software based translation.

Such software for Sanskrit needs to be developed to facilitate ease.

If any memorization, software based flashcards and other tools can be used to help the kid memorize

the word roots of Sanskrit with ease. Sanskrit is a precisely organized language, and all possible words proceed from a simple set of word roots, already listed out in the Ashtadhyaayi.

Such an education will displace all false religion and false ideas from India. Because reasoning, self study, and similar ideas will become foundation. And that were the

foundation of all the great ancient traditions in India.

Nobody can take advantage of the fact that people cannot read Sanskrit to pretend things never found in scripture. It is ignorance that brings out false notions of religion .

Any language opens up a new world of Joy and discovery to the kid.

The theory of learning

languages have progressed from old era style of rote memorization.

Let language exams be open book.

If One can translate a paragraph from Mahabaharata with a dynamic software dictionary done for the purpose, and do it well, that is practical enough understanding of Sanskrit, and better than what 99.99

percent of the world's population. What else is needed?

The grammatical inflections will automatically be memorized as one reads, over the years. And at any time one can open a reference to find the proper inflexions.

So memorization becomes easy. Just as over time a student knows the

names of a hundred people in the school. But first what happens is familiarization as friends, and then one retains names naturally. Similar is the way one learns a language.

Writing, researching on own, these can be encouraged.

Instead of asking a kid to write an essay on Taj Mahal with eyes closed and memorizing it all

previous night. Why not ask him or her to log in to an online library and do an essay on a topic related to the Taj Mahal, in 40 minutes time. Previous to the exam, the possible topics can be told, so the student may read from the online Library, identify possible resources etc. A software provided could enable them to annotate the resources.

Does the student form

own ideas, is there plagiarism, how well are the ideas organized, how is the flow of language, the sophistication of thoughts, insight into the field, discovery of new ideas not noticed before, these can form a criterion for grading and suggestions on what aspects of improvement are needed.

Grading ought not be a dread game and of driving evil levels of competition

between innocent kids. Nothing is worse than poisoning an innocent mind, as per the Arthasastra itself. Competition between kids is that. In no other nation is found that level of evil backstabbing and competition as is fed into the psyche of the modern Indians. That is done to weaken and destroy a nation – a down to the individual divide and rule. Matsarya like lobha is a

grave sin, as per ancient Indian writings.

There is no benefit to looking at others and competing other than generation of psychosis. Will that make an Abhimanyu, Valmiki, Vyasa, an Eintein, a Ramanuja? No it will only make diseased good for nothing fools.

So teach children the opposite – VIRTUE,

standing strong in own values, THE PURPOSE OF EDUCATION AS REFINEMENT OF THE SELF.

Avoid that competition and ridicule people who are that way.

Games have an inner sportsman like nature. Games between friends are joyous.

It is not for competition or

down to the individual and last point grading, and what not.

Avoid that culture. Physically, what happens in stress? The breathing pattern changes, DNA methylation occurs, body growth gets stunted, body goes into a survival mode, a DNA expression occurs were it adapts to live on minimal resources, thus the growth itself, processing of food, all are

affected – across generations. That is how grave unnecessary stress is.

While Indian education is this way – in the western nations it is always made super-easy?

Why?

Because it is weapon on India – this false educational system.

It needs to be dismantled

with urgency.

India has all the talent, engineers, educational theorists, artists, designers, brains, everything needed for a new education.

The classroom itself ought be greatly aesthetic, and functional at the same time - Whether online or offline. So should the principles of both audio and visual aesthetics apply to presentation of the

information.

Symbols such as of the Silver Sun brighten the intelligence, inspire a greater order, and inspire people do better at their efforts. See the Book Sun Worship by Dilip Rajeev for a good instance of such symbolism.
http://happyworld.space/SUNWORSHIP.PDF

All great endeavours in history have leveraged

such bright symbolism.

Further, why pack kids into rooms for 50 hours a week? It's a form of torture.

The traffic that is added by that. The madness.

Add to that then they are driven into tuition during weekends.

Think of the resources, time and everything wasted just to harm the

kid. What is the outcome? Skill sets remain not that great.

With an online education, kids, or a group can meet once or twice a week under supervision over games, to discuss their progress.

Fuel will be saved. Traffic, trauma, smoke and dust all will be disappeared greatly.

Another extremely

important thing is the Aesthetic Education.

Every kid should be given an idea of what is aesthetic. It could start by exploration of grand architecture. The architecture of the ancient Greeks, for instance.

Explore beautiful architectures from cottages to buildings of different

cultures, have the kids explore the idea of Tartaria.

An exposure to music - from Zen music, to Greek music, to ancient Egyptian.

Zen paintings, classical art, classical archery from Zen, tea making.

What are principles that make beautiful buildings. Architecture has been as Frozen Music.

How to efficiently and clearly organize a room. Zen principles of minimalist design – to make an efficient living space.

Saucha, Aesthetics is a Yama-Niyama for Yoga.

So even to have an environment such that one can improve oneself situated there, one needs awareness of how to build such a space.

This will result in the next generation naturally building a beautiful living space, towns, and homes for themselves.

A beautiful cottage is far more livable and desirable than an empty dull poorly designed palace.

A Zen Japanese village of cottages is the stuff of fairy tales.

To achieve a beautiful world it is not money that is needed – but just aesthetics in the individuals that form that world. European towns avoid tall buildings as they appear ugly.

Apartments and fancy buildings have only proven empty.

People find meaning in places with Soul, and the Soul expresses its beauty in

outward forms and good organization of the world.

A plan needs to be put underway for an educational internet, separate from the present one which is drives nothing but demented stuff, in addition to social media. What is the internet traffic on? Is it good? Especially kids at a growing age need a good educative environment. A

kind of library-internet with emails for interaction can form an education internet space. This needs to be thought out and explored from an early stage. As the future of the world seems partly digital, what buildings are there in the digital world, is extremely important.

If India is not to get dragged around by the foolish trends emerging from the West, a version of Indian Internet space,

where every architecture is with a divine purpose, where ideas are discussed, knowledge is for all, aesthetics, and arts of a divine nature is established – that is necessary. Even if it seems apparently difficult now, with a proper level of planning, it would prove easily achievable over the next decade or so.

Well, more than just an educational internet it could be the online version

of the society India builds.

People could then just subscribe to the version that benefits them.

Families will naturally want such a space for the education and proper growth - spiritual, educational, and psychological - – of the kids.

India through a good education will be enabled

to become the best in every field in the world.

Progress starts only with a good system of education.

An Addendum

The project should progress with a good business plan. Business theory has ideas of the way to build a sustainable enterprise.

Different quality checks, and parameters to determine the quality of each unit and module need to be determined. For instance, visual aesthetics can be a parameter, ease of understanding can be another parameter.

The values of each parameter can

be determined based on an internal review by experts, and based on a feedback from the students.

Feedback can be segmented based on the different segments of students.

There will be students of different levels of skill, and the final system can be designed to cater to the different levels of skill,

And by the same idea, the system should allow a flexibility in determining the modules – even the modules selected by students of the same year of study.

This would be natural and easy with an online system of education.

Within business theory, the idea that there are different segments of students, would translate to the idea of customer segments.

With a good model of finance, and a good plan, implemented with honesty, the enterprise of the new system of education will grow fast.

Perhaps the model can be that of a Private or Public Limited Company, in which the government, or the President's office holds the majority shares.

Different games, and different modules can be made available as software packages. Assume a student needs assistance with a historical phase – allow, in addition

to the usual high quality material, purchasable games dealing with the era.

Or, say for algebra, or Geometry. Let there additional software and programs made available.

There could be a whole extra-curricular animated book on Euclidean Geometry, covering Euclid fully.

With an online platform it is easy.

When customer segments are catered to properly, the advantage is that each of those groups have the

unique set of products they need to grow.

And each such segment experiences a greater satisfaction with the educational service offered.

The other advantage with a good business model is that revenue will enable growth of the enterprise, and high quality talent can be retained with a high salary.

People will aspire to be part of the enterprise.

So a good business team needs to be in place to get the project started. A good business plan, periodically reviewed and updated – needs to be in place. And it needs to be ensured that it is working

efficiently – at every stage.

Dynamically alter and update the strategy.

Assume another parameter of quality – “ audio aesthetic.” A business thought would be the way to achieve the greatest possible value of it with sustainable ease.

A demonstration of a way to maximize a quality parameter

Breaking down audio aesthetics into sub parameters, one arrives at “ A. Clarity of Speech B. Pleasantness of Sound. C

Pronunciation D. Student Feedback on Quality of Sound"

Different segments of students might give different feedback for parameter D.

Segments can both be identified and the system adapted to each segment based on parameter D. But as this involves a greater degree of effort, at initial stages,

The optimization of the sound quality parameters can be achieved to a great degree by 1. Employing trained narrators, in addition to the animated characters that present the information. 2. Using high

quality AI based text to speech if and when it is available – and it will be over the next decade or so far clearer in narration than the average human.

The second option, AI narration, when available can solve differences of feedback from different segments of parameter D, the student can select the narration voice, or the audio itself can be adapted for each segment, by having different AI text to speech voice. Theoretically it is possible for AI itself to determine which voice and what parameters a student might like, and learn and adapt over time to determine that better.

So a strong engineering team has its place in the enterprise.

Assume optimizing the ease of understanding parameter.

Sub-parameters for a quality check on it – would be "A. number of new ideas introduced in the new module B. Difficulty parameter sum on each new idea within a module C. Student feedback"

The values A and B can be

determined by internal checks. For each section educational psychology ought be used to examine what might have generated the difficulty.

The brain can process a maximum of 7 things simultaneously. Were too many ideas introduced simultaneously? Analyze, Identify and map to educational psychology theory why the difficulty arose.

Once the issue is determined and one is to a great degree sure the issue is that, only then can an efficient solution be implemented. It is just like any field – fixing a car, a doctor analyzing an issue, etc. One cannot proceed to random

solutions, or in random ways.

If the issue seems that too many ideas were introduced together, break the ideas down into units – chunks the brain will easily process. Make sure those chunks are understood based on a simple quiz, or different explanations from different angles. Once an explanation of the parts, the chunks, are done, then the explanation of the whole can easily proceed. Breaking down the explanation further into natural units, based on the inherent nature of the problem or the subject of study, and so on, can all be done.

Feedback should be dynamic, processed each hour and each day. The parameter C can again be used to identify student segments, and adapt the system to various segments. And the system might use AI to identify or predict which concepts the student needs to review to understand the topic, and dynamically guide the student through it. This can be done by AI analyzing which concepts other *similar* students who faced the same difficulty needed to understand, and what modules they reviewed to understand the same, or before their understanding of the topic improved.

Another quality parameter can be "Keeps the level of Interest of the Student High." A full theory needs to be built on that parameter, the sub-parameters identified, properly measured, the system adapted, AI used to ensure that the approach works to improve student interest level in topics. If the approach doesn't work – identify new subparameters. A whole dedicated team ought exist for the purpose.

Tonality, voice, visuals, the pace of introduction of ideas, games, feedback, quizzes,

dynamic activities, virtual experiments, all these have a place in the "Keeps the level of Interest of the Student High" parameter.

The teams working on it ought be high quality, highly skilled, with proper degrees in their fields – from prestigious universities.

The work place should ensure high spirits, and just like a software company campus, good eateries, places where they can play games, have a good work life, excellent health oriented eateries, so they have good clarity of mind. There should be no room for dullness or dampening of spirit. Brightness,

and Joyousness ought be culture. Yoga, Zen, Meditation, programmes for the Staff.

People who work on the project should have the feeling they do a great work for the nation. The motivation ought be established.

The buildings where the enterprise takes place ought be grand, modern, inspiring the best of India to work there.

The architecture itself can inspire grand thoughts, meditative work, and so on.

The campuses should rival that of the best companies in the world.

There should NATURALLY be a culture of discipline, meditation, of

Zen. Only those who keep improving themselves can nudge the world in a better direction.

Zen is non-denominational stuff. An orientation to Zen can be done based on the ideas of Zen by Dao Re (http://happyworld.space/ZEN.PDF) made into animations, and also through books such as CC TSAI, Zen, and so on. Zen monks can be invited. Zen books can be made available to all . Entertainment areas can include activities such a Zen archery, or anything, with proper safety.

Zen orientation can even be made

mandatory. One might overlook such aspects, but without inner discipline, nobody is at a position to do great things for the nation.

A mission statement can be established so the goal is kept in view,

" To achieve and sustain the ideal of India having the greatest system of education in the world. To employ and nurture the best talent in the nation, toward that great goal.

To ensure that ancient traditions of India and its great values are preserved and presented to the generations to follow, in a seamless

way, alongside their education in every modern field."

A bright and powerful visual symbol such as the Silver Sun can be adopted to inspire the enterprise.

Allow me to give you the reminder that a simplified modernistic education, forgetting the profounder ideals, is what destroyed nations, and even individual joys, at a faster pace than anything else would have. One need only look at the inner quality of life in nations that took that route - to dread that path, and it is not difficult to see that the dread arises from own Soul.

The End